

# An education to **believe** in

## Annual Improvement Plan



### Sacred Heart School, Booval

**EIA:** Using the Australian Curriculum: English, deepen staff knowledge, understanding and skills for effective reading instruction.

#### Goal 1:

Strengthen staff capacity to create classroom environments that are well-organised, instructions have a clear purpose and students are engaged and ready to learn.

#### To achieve this goal, we will:

1. Develop a Return to School Pastoral Care Plan.
2. Embed Tier 1 Universal Supports including:
  - Second Step;
  - Learning Dispositions;
  - Essential Skills;
  - Behaviour Process for Responding to Unproductive Behaviours;
  - Incentives.
3. iPad Expectations of Use for teachers and students.
  - Develop plans;
  - Ongoing Professional Development for the native APPS and the Office Suite.

#### Our success in 2025 will be measured by:

- A decrease of >10% in Minor and Major Behaviours recorded on ENGAGE (central behaviour data system);
- An increase of >5% students attending 90% or more;
- Evidence through classroom observations of increased engagement.

#### Goal 2:

Strengthen the teachers' capacity to implement effective formative and summative assessment processes in Mathematics.

#### To achieve this goal, we will:

1. Engage in ongoing professional learning in how to plan and implement Mathematics Blocks including problem solving (FISH Strategy).
2. Strengthen data literacy and creating informed teaching responses.
3. Share best practice for formative assessment strategies and provide opportunities for sharing success.

#### Our success in 2025 will be measured by:

- Essential Assessment >12 months growth between pre and post test;
- Evidence of increased use of formative assessment strategies in Learning Walks and Talks;
- NAPLAN Proficiency Proportion of students increase the number of 'Exceeding' or 'Strong' by 10% and decrease the number of students in 'Needs Additional Support' by 10%.

#### Goal 3:

Develop a Staff and Student formation plan to support the faith engagement of students, staff and families in holistic formation opportunities.

#### To achieve this goal, we will:

1. Develop a Student and Staff Formation Plan and share with the community.
2. Build teacher capacity to lead through prayer and liturgy through 'Bringing Liturgy to Life' offered by Liturgy Brisbane.
3. Offer opportunities for prayer and formation to families to increase community participation in the Religious Life of the School.

#### Our success in 2025 will be measured by:

- Evidence of increased involvement from staff, students and families in prayer and liturgical opportunities.
- Creation of Staff and Student Formation Plans.
- Increased confidence of teachers to plan and lead prayer and liturgy.

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